



Mathews Elementary School

725 Marshall Road
Greenwood, SC 29649

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 741 Students | |
| Principal | Amy Hildenbrand | 864-941-5680 |
| Superintendent | Darrell Johnson | 864-941-5400 |
| Board Chair | Shell Dula | 864-227-1994 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Average | Good |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

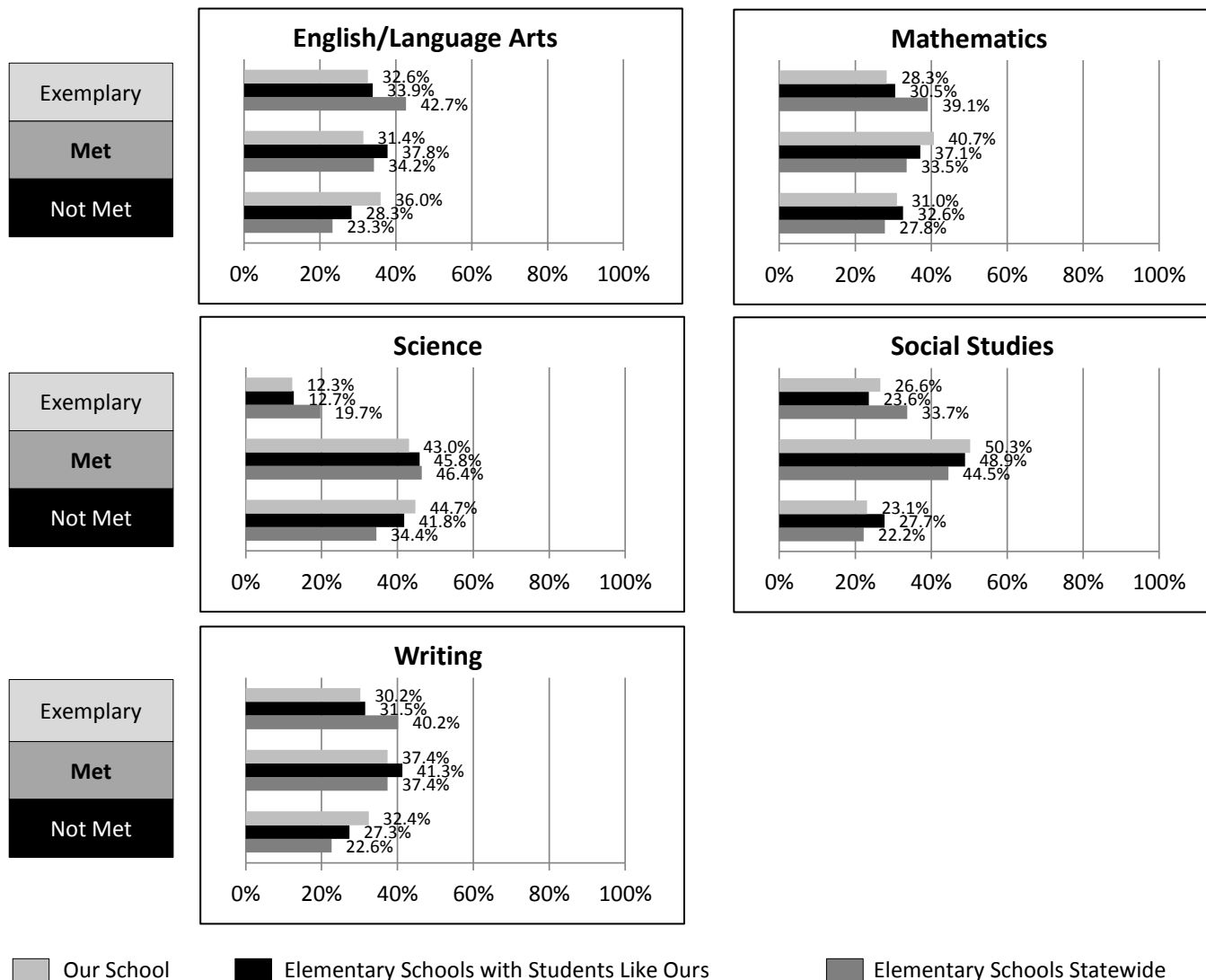
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11 | 15 | 114 | 8 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 741) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.6% | Down from 0.7% | 1.3% | 1.0% |
| Attendance Rate | 96.1% | Up from 95.8% | 96.1% | 96.5% |
| Served by gifted and talented program | 3.6% | Down from 4.2% | 4.8% | 7.3% |
| With disabilities | 11.9% | Up from 11.4% | 13.9% | 12.5% |
| Older than usual for grade | 1.9% | Down from 2.6% | 2.3% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9% | Up from 0.3% | 0.0% | 0.0% |
| Teachers (n = 45) | | | | |
| Teachers with advanced degrees | 64.4% | Down from 71.8% | 60.0% | 62.3% |
| Continuing contract teachers | 82.2% | Down from 92.3% | 80.0% | 81.2% |
| Teachers returning from previous year | 87.3% | Up from 87.0% | 87.6% | 88.4% |
| Teacher attendance rate | 95.0% | Up from 94.9% | 95.2% | 95.3% |
| Average teacher salary* | \$45,361 | Down 0.3% | \$47,325 | \$47,902 |
| Professional development days/teacher | 12.9 days | Up from 11.4 days | 11.0 days | 10.9 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.8 to 1 | Up from 21.5 to 1 | 19.4 to 1 | 19.9 to 1 |
| Prime instructional time | 90.7% | Up from 90.3% | 90.0% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,215 | Up 3.5% | \$8,000 | \$7,680 |
| Percent of expenditures for instruction** | 70.8% | Down from 71.0% | 65.7% | 66.8% |
| Percent of expenditures for teacher salaries** | 70.2% | Up from 69.0% | 64.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The vision at Mathews Elementary School is “educational excellence for a changing society” and our mission is “to challenge all students to think, dream, believe and achieve to their fullest potential by being ready, respectful and responsible.” The combined effort of the students, teachers, parents, staff, and community partners are essential to fulfilling our collective vision and mission. Our core instructional program is supported and enhanced by a variety of opportunities and initiatives that reflect our diverse school community.

Our Montessori Program, one of the many choice programs offered by Greenwood School District 50, is housed at Mathews. The Montessori Program is based on the philosophy that children have everything they need within themselves to learn and grow and is fueled by a hands-on, individual approach to learning.

Through the use of P.B.I.S. (Positive Behavior Interventions and Support), we have implemented school-wide expectations which emphasize that all students are ready, respectful, and responsible. Expectations are explicitly taught and uniformly reinforced through consistent consequences and positive reinforcements for all students.

The Common Core Standards were the basis for instruction in reading and math for all students in grades kindergarten through fifth grade. Technology was infused in every classroom to enhance student learning. Staff development opportunities were offered in all areas of the curriculum as we continue to strive to close the achievement gap while simultaneously raising the overall achievement for all students.

The collaboration and support of professional learning communities provide the platform for our commitment to continuous school improvement and academic excellence. Professional learning communities meet weekly to discuss the needs of the students and to reflect on research-based initiatives and data. The continuous reflection of the data allows us to provide targeted assistance to struggling students.

The Mathews’ Step Team continued the tradition by performing at the March of Dimes kick-off celebration during the local walk-a-thon. The school participated in a number of community service projects such as Red Ribbon Week, Jump Rope for Heart, March of Dimes, and the United Way. We are nurturing our students to become caring, productive citizens and life-long learners.

Brian Perrin, SIC Chairperson

Amy Hildenbrand, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 44 | 72 | 6 |
| Percent satisfied with learning environment | 93.1% | 80.5% | -4.0% |
| Percent satisfied with social and physical environment | 95.5% | 84.5% | -4.0% |
| Percent satisfied with school-home relations | 95.3% | 83.3% | -4.0% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 75.4 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Mathews Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 7.3 | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.1% | 94.0%* | Yes |

| | State |
|--|--------------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 627.0 | 626.4 | 607.6 | 633.7 | 100.0 | 99.6 | 99.5 |
| Male | 625.4 | 628.4 | 612.2 | 638.6 | 100.0 | 99.4 | 99.2 |
| Female | 629.2 | 623.8 | 600.4 | 627.2 | 100.0 | 100.0 | 100.0 |
| White | 645.3 | 641.2 | 631.7 | 654.0 | 100.0 | 98.7 | 98.2 |
| African American | 619.4 | 619.8 | 597.6 | 624.6 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 619.1 | 623.4 | N/A | N/A | 100.0 | 100.0 | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 588.5 | 581.2 | 576.0 | N/A | 100.0 | 97.6 | 97.1 |
| Limited English Proficient | 620.3 | 622.2 | N/A | N/A | 100.0 | 100.0 | N/A |
| Subsidized Meals | 620.2 | 621.6 | 602.0 | 629.3 | 100.0 | 99.6 | 99.4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 99 | 646.8 | 100.0 | 99 | 606.7 | 100.0 |
| | 4 | 86 | 631.6 | 100.0 | 86 | 624.5 | 100.0 |
| | 5 | 80 | 628.0 | 100.0 | 80 | 620.1 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 49 | 610.8 | 100.0 | 50 | 628.2 | 100.0 |
| | 4 | 86 | 619.1 | 100.0 | 86 | 650.4 | 100.0 |
| | 5 | 40 | 604.2 | 100.0 | 40 | 619.5 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 94 | 636.3 | 100.0 | 94 | 621.8 | 100.0 |
| | 4 | 104 | 623.9 | 100.0 | 103 | 629.5 | 99.0 |
| | 5 | 83 | 620.7 | 100.0 | 83 | 628.1 | 98.8 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 49 | 598.6 | 100.0 | 46 | 631.4 | 100.0 |
| | 4 | 103 | 615.4 | 99.0 | 103 | 640.0 | 99.0 |
| | 5 | 42 | 600.2 | 100.0 | 41 | 620.3 | 97.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 2450011 |
|---|--|--|--|--|--|--|-----------|---------|
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 637.9 | 644.3 | 620.7 | 638.4 | 99.8 | 99.8 | 99.8 | N/A |
| Male | 632.3 | 642.0 | 620.5 | 640.6 | 100.0 | 99.9 | 99.9 | N/A |
| Female | 644.1 | 646.8 | 620.9 | 636.0 | 99.7 | 99.7 | 99.7 | N/A |
| White | 660.3 | 669.4 | 647.1 | 655.1 | 99.8 | 99.7 | 99.7 | N/A |
| African American | 618.3 | 619.5 | 597.0 | 622.4 | 99.9 | 99.9 | 99.8 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 | N/A | N/A |
| Hispanic | 615.9 | 624.4 | 598.7 | 621.3 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 594.7 | 599.1 | 582.0 | 605.4 | 99.2 | 98.8 | 98.8 | N/A |
| Limited English Proficient | 616.7 | 627.6 | 599.2 | 626.0 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 623.4 | 626.8 | 606.8 | 626.6 | 99.9 | 99.8 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 623.3 | 626.4 | 633.3 | 632.1 | 100.0 | 100.0 | 100.0 | N/A |
| Male | 617.9 | 625.8 | 635.9 | 635.5 | 99.9 | 100.0 | 100.0 | N/A |
| Female | 629.1 | 627.1 | 630.4 | 628.4 | 100.0 | 100.0 | 100.0 | N/A |
| White | 648.4 | 649.0 | 663.1 | 654.8 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 600.2 | 603.8 | 604.5 | 610.0 | 99.9 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 600.7 | 610.0 | 605.8 | 616.5 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 567.8 | 575.3 | 579.2 | 590.1 | 99.6 | 100.0 | 100.0 | N/A |
| Limited English Proficient | 598.3 | 610.6 | 606.8 | 616.9 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 605.7 | 609.5 | 612.9 | 615.1 | 99.9 | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 228.0 | 223.3 | 80.0 | 72.5 | 97.6 | 97.6 | 100.0 | 74.4 |
| Male | 225.9 | 225.9 | 79.6 | 74.0 | 96.5 | 96.5 | 100.0 | 70.0 |
| Female | 230.2 | 220.8 | 80.4 | 71.1 | 98.8 | 98.8 | 100.0 | 78.9 |
| White | 238.4 | 236.1 | 86.0 | 75.8 | 97.8 | 97.8 | 100.0 | 80.6 |
| African American | 217.9 | 209.7 | 73.5 | 68.2 | 96.9 | 96.9 | 100.0 | 67.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 217.6 | 212.9 | 71.5 | 71.1 | 100.0 | 100.0 | 100.0 | 74.5 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 204.8 | 197.0 | 70.4 | 63.4 | 87.7 | 87.7 | 100.0 | 41.9 |
| Limited English Proficient | 204.3 | 206.8 | 69.2 | 68.8 | 100.0 | 100.0 | 100.0 | 73.3 |
| Subsidized Meals | 219.1 | 210.5 | 74.1 | 69.2 | 96.7 | 96.7 | 100.0 | 64.2 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

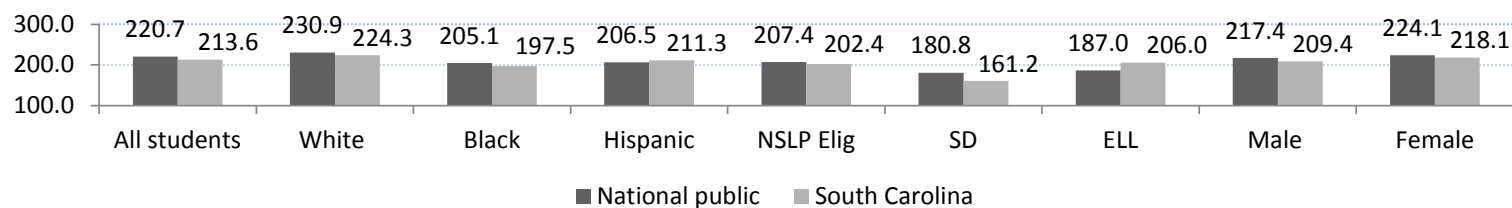
| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 2450011 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample